Name: Kinder		Grading Quarter: Q1	Week Beginning: 8/1 - 8/4		
School Year: 2023-2024			Subject: ELA		
Tuesday	Notes: Getting Started	Lesson (Helps st	Objective: listen to oral language in use repetition, rhyme, a language. use appropriate gesture: delivery. recognize rhythm, rhyme structures in children's t understand that print co Overview: udents get acquainte d routines. Begin to le arten is all about.	es, and patterned ext. onveys meaning. d, learn the	Academic Standards: SL.K.1aRF.K.1b
Wednesday	Notes: See Tuesday	Lesson (Share w	ve: use basic speaking vocate message in conversation use repetition, rhyme, at language. use appropriate gesture: delivery. understand that print co know the parts of a bool Overview: ith students some ba ons. Discuss with studenton	nd rhythm in oral s to enhance oral onveys meaning. k. sic rules for	Academic Standards: SL.K.1aRL.K.10RF.K.2aRF.K.1aRF.K.1b
Thursday	Notes: See Tuesday	Objective of the control of the cont		I sing with others. words that rhyme. abet.	Academic Standards: SL.K.1aRL.K.10RF.K.1aRF.K.1bRF.K.1d

	Notes:	Objective:	Academic Standards:
		 use repetition, rhyme, and rhythm in song. 	SL.K.1aSL.K.4RL.K.10RF.K.2aRF.K.1bRF.K.1dRF.K.1a
Friday	See Tuesday	 listen with attention to oral language in 	
		different forms.	
		 learn a routine for coming to circle. 	
		 recognize and produce words that rhyme. 	
		 learn about the letters of the alphabet. 	
		 understand the concept of words. 	
		 know the parts of a book. 	
		Lesson Overview:	
		Name Necklace, Display "Mary Had a Little	
		Lamb." Substitute students' names for	
		"Mary." Go over Classroom routines.	
	Notes:	Objective:	Academic Standards:
		Lesson Overview:	